

KATARSIS Workshop

Lisbon, 28 January – 1 February 2008

PROGRAM

Monday 28 January

900 Welcome, housekeeping (Isabel)

915 Update on the Katarsis and overview of the workshop objectives (Frank)

1000 Morning Coffee

1030 Parallel sessions: Presentation of existential field surveys and discussion of practices in each field (specific programs to be confirmed).

- Labour market, employment and social economy (Isabel Andre, University of Lisbon)
- Education and Training (Bas Tierolf, Verwey-Jonker Institute, Utrecht)
- Housing and neighbourhood infrastructure (Stuart Cameron, University of Newcastle upon Tyne)
- Health and Environment (Judy Orme, University of Western England, Bristol)

Discussion to focus on each field's contribution to the integration exercises, for instance:

- Creative practices in the EF (this may include *brief* presentation of case studies)
- Bottom-up vs top-down practice
- Regulatory frameworks and SCS
- Governance dynamics
- How to go about studying socially creative strategies to combat inequality (with particular attention to practical and ethical issues)
- The concept of social innovation

Also, some time should be given to generating ideas for future projects and partnerships within this EF.

Participants in parallel sessions may define their own format and break for coffee when they wish. There is a coffee shop at CEG.

1300 Lunch

1430 Parallel sessions: developing reports for the final plenary

1600 Afternoon tea

1630 Plenary session (Chair: Diana MacCallum):

- reports from each EF
- questions and recommendations to integration exercises

1730 Objectives and outline for Day 2 (Dina)

1800 Close

Programs for parallel sessions (TBC):

WP1.1 Labour Market, Employment and the Social Economy

10:30 - 10:45 Presentation of D1.1: main issues and crucial debates

Isabel André and Alexandre Abreu

10:45 - 11:45 Presentations by:

- Elisa Cricri/Francesco Roberto - Olinda, Italy
- Sébastien Lailheugue - AFIP, France (tbc)
- M. Resgate Almadanim - Assoc. João Cidade, Portugal
- Thomas Mirbach - Lawaetz Foundation, Germany

11:45 - 12:00 Coffee break

12:00 - 13:00 Discussion around the following topics:

- The close relationship between the prototypically *local* scale of social economy initiatives and the *global* character of the principles and societal projects and utopias that inspire those initiatives;
- The link between proximity relations (based on cooperation and reciprocity) and long-distance networking (which is crucial in mobilising the required resources: knowledge, information, funding, etc);
- The emergence of new forms of social organisation based on cooperation and on solidarity networks;
- The upgrading and improvement of social services undertaken within the ambit of the for-profit and public sectors, by way of upholding ethical principles such as redistribution and reciprocity;
- The development of new services that are better able to meet the people's and the communities's needs by not being subject to the short time horizons faced by for-profit organisations;
- The transformation of the impacts of new technologies into sources of social progress;
- The upgrading of informal activities, namely those that are transferred from the sphere of the family/household to that of the third sector;
- The capacity of local leaders and actors to mobilize a greater diversity of endogenous and exogenous resources and to combine them;
- The existence or construction of structures and organizations which help to settle conflicts between actors locally and to learn to act collectively; and
- The collective identification of strategic goals aimed at using public programs and other structures to support the development of communities.

13:00 - 14:30 Lunch

14:30 - 15:00 Future projects

15:00 - 16:00 Session report: questions and recommendations

WP1.2 Education and Training

Chair: Trudi Nederland (morning session)

Bas Tierolf (afternoon session)

In the session after the different presentations we like to focus the discussion on:

The contribution of Education and Training to the integration exercises, by:

- *Bottom-up vs top-down practice*
- *Regulatory frameworks and SCS*
- *How to go about studying socially creative strategies to combat inequality (with particular attention to practical and ethical issues)*

From 10:00 – 13:00 and from 14:30 – 15:30

10:00 – 10:15	Presentation of the survey by Trudi Nederland / Bas Tierolf
10:15 – 10:30	Discussion to focus on contribution of Education and Training to the integration exercises, by: <ul style="list-style-type: none">• Creative practices in the field of Education and Training
10:30 – 10:45	Vision on art and interaction / education, related to the integration exercise on Bottom-up Socially Creative Strategies by Ine Pisters
10:45 – 11:00	Discussion on presentation Ine
11:00 – 11:15	Short presentation of SCS cases from Denmark by Steen Larsen
11:15 – 11:30	Discussion on presentation Steen
11:30 – 11:45	short break
11:45 – 12:00	Central challenges of the Paulo Freire Center. Reflection about development as an integrative concept in educational work by Gerald Faschingeder
12:00 – 12:15	Discussion on presentation Gerald
12:15 – 12:30	Paper presentation: “Linking citizens participation and institutional innovation - the case of Community Center Gelllerup” by John Andersen
12:30 – 12:45	Discussion on presentation Janos
12:45 – 13:00	Summary of morning session discussions
13:00 – 14:30	Lunch brake
14:30 – 15:30	Preparation of the report for the final plenary

WP1.3 Housing and Neighbourhood

10.30-11.10: - Stuart Cameron: Presentation WP1.3 Report

- Paper summary: “Changing Patterns of Social and Ethnic Residential Segregation in Budapest” (Janos Ladanyi)

11.10-11.20 Pavlos Delladetsimas: Response and input on mortgage crisis

11.20-11.40: Karen Schmalriede: Response and input on youth Homeless projects in Hamburg

12.00-12.20 Hartmut Haeussermann: Response to paper

12.20-12.40 Jan Walsh: Response to paper

12.40-13.00: Andreas Novy, response to paper and comment on links to WP1.5

14.30-16.00: Development of contribution to WP2-4

WP1.4 Health and Environment

Participants:

Co-ordinators: Richard Kimberlee; Judy Orme; Derrick Purdue (UWE)
Tommaso Vitale (UNIMIB)

Isabel Lopes (Humanus CAM, Women Support Centre, Lisbon)

Juan Luis Klein and Denis Harrison (CRISES)

Helle Storm (University College Seeland, Ankerhus)

Vilma Flores (School Health Program Lisbon)

Maria Clara Garcia (Dr Torres Vedras, Health Centre)

Eduardo Henriques (Lisbon)

GRAIN visitor (TBC)

Isabel Prates (Sto Condestável Health Centre, Lisbon)

Content and focus for the workshop (Total - 3 hours)

10.30am Welcome and introductions 10 Minutes

Overview of WP1.4 –

Judy Orme, Derrick Purdue and Richard Kimberlee
(A brief presentation of case studies)

15 minutes

Presentations of Socially Creative Strategies: RK to Chair.

Tommaso Vitale *Social Innovation in Mental Health:
Public Places as Instruments for Recognition*

15 minutes

Helle Storm (University College Seeland, Ankerhus)
The Green House of Køge

15 minutes

Isabel Lopes *A new life, a new project: Early pregnancy in social
disadvantaged situations*

15 minutes

London Critical Mass short film on CM protests

5 minutes

Quick break for Coffee

Vilma Flores (School Health Program Lisbon)

15 minutes

Isabel Prates (Sto Condestável Health Centre, Lisbon)

15 minutes

Maria Clara Garcia (Torres Vedras Health Centre) *Farming Practices and
Chemically Safer Food / Cancer Disease Prevention*

15 minutes

Vauban, (Freiburg) *A car free community. A DVD on a community
Experiment to develop a sustainable community*

20 minutes

(This will depend on timing on the day and its arrival from Germany)

Synergies with other Existential Fields –

Group Discussion involving all participants focused on:

-Examine the links between well-being/community/Socially Creative Strategies

-Categorisation of Socially Creative Strategies proposed

SOCIAL MOVEMENTS

NGOS OR COMMUNITY BASED ORGANIZATIONS

LOCAL GOVERNANCE INSTITUTIONS

SOCIALLY INNOVATIVE INDIVIDUALS

-Practical and ethical issues involved in studying Socially Creative Strategies

30 minutes

Consider contributions to integration exercises specific identification by participants of contributions to integration exercises (to be continued after lunch)

Integrated Summary and conclusions What have we learnt? 15 minutes

BOTTOM UP CREATIVE STRATEGIES

GOVERNANCE

SOCIAL INNOVATION

Capture the learning from this workshop and the contributions to the integration exercises

13.00 – 14.30 LUNCH

14.30 – 16.00 Prepare material in small groups for each of the integration exercises

Probes to discussion

BOTTOM UP CREATIVE STRATEGIES (RICHARD)

- The role of arts and culture / creative strategies in environmental conditions, promoting safety, and the concept of well being
- Enabling relationships between healthcare, safety, environmental health, sustainable agriculture and radical grassroots action
- Radical grassroots action as an aspect of well being

GOVERNANCE (DERRICK)

- Role of governance in health care, safety and environmental conditions
- Relations between policy, trade and sustainability
- Democratic governance/ participation as an aspect of wellbeing
- Opportunity structures for 'other' views on health and environmental issues

SOCIAL INNOVATION (JUAN-LUIS)

- Policy and scientific discourses surrounding social innovation in health, safety, environment and well-being – patterns and relationships
- Ontologies/epistemologies embedded in these discourses – what characterises innovation?
- Search for common ground, critiques and methodological implications

Tuesday 29 January

Integration exercise: Bottom-up creativity to overcome social exclusion
(Dina Vaiou, National Technical University of Athens)

- the nature of bottom-up strategies, how they grow, are organised and should be institutionally supported
- arts and culture as platforms for bottom-up creative strategies
- creativity, meeting human needs, empowerment

9.30 - 11:00

Presentation of the WP2 draft Report (NTUA team)

Comments by:

Enrica Morlicchio, Univ. of Napoli

Vewey-Jonker, KATARSIS SP

Abaton, KATARSIS SP

(Gerald Faschingeder, Paulo Freire – Austria)

Discussion

11:00-13:00

User Portraits (short presentations about the scope and activities of each user group – factual input)

13:00-14:30 lunch

14:30 – 17:30

Focus Group exercise

using focus group techniques, the NTUA team will coordinate a process of drawing information on analytical–“more advanced” input, to do with the scope and limits of bottom-up, local, community based initiatives, the tensions between bottom-up action and institutionalization, questions of medium/long-term survival and funding, questions of art/culture/creativity as a individual endeavour and as collective practice/s.

The exercise will be tape recorded and used as input into the final WP2 report

Wednesday 30 January

All day field trip (to be confirmed):

- Visit by bus to Montemor-o-Novo, a small town in the Alentejo region where social and cultural dynamics are relevant
- Visit to some local socially creative initiatives

Bus will leave from Hotel Alif at 930 am.

Return approximately 1800.

About the trip: we'll be visiting Montemor-o-Novo, a quaint little town of about 2,000-3,000 residents (I think) an hour's drive away from Lisbon. Despite it being a rather small town, the municipality has over the past few years sought to promote culture and the arts as an engine of local development, namely by inviting a major Portuguese dance company to set up its HQ there (in the castle) and by facilitating the creation of an informal but dense network of social economy organisations and arts & culture groups and associations. We'll be visiting one of these organisations in the morning (one which is currently setting up a residence for mentally challenged people focusing on providing its residents with the possibility to develop artistically) and this will be followed by lunch at a nice restaurant overlooking the town and its castle. In the afternoon, we'll visit the dance company that I've previously mentioned. During both visits, we'll have the chance to talk to people from both organisations about their activity, trajectory, the local dynamics, incentives and difficulties, and so forth. Another possible aspect of interest is the chance to get to know a little bit more of Portugal other than just Lisbon - and the landscape of the Alentejo region in particular.

1900-2030: Network Board meeting (Hotel Alif) (Chair: Frank Moulaert)

Thursday 31 January

Integration exercise: Governance
(Marisol Garcia, University of Barcelona)

- the governance of new initiatives
- multi-level governance – interactions between neighbourhoods, cities, regions, states etc.
- The politics of the possible and the role of new political institutions

Chair (García)

9:30- Presentation of the Integration Exercise and program of the day (García)

9:45- Drawing on WP1.5 look at governance as a field of social innovation and empowerment. (WP1.5 team: Andreas Novy; Joachim Becker)

10:45-11:30- Develop of a governance-focussed reading of social innovation across each existential field. (Pradel-Eizaguirre)

11:30-12:00 Coffee break

12:00-12:30 Comment on the draft IE (De Muro-Martinelli)

12:30-13:30 Discussion.

13:30 Lunch

Chair (Pareja)

Afternoon: the role of participation; the importance of context (and scale) and the importance of timing in user's experience

14:30- INCASOL (Pere Picorelli)

14:50- Mehr Demokratie (Ronald Pabst)

15:10- LA 21 Vienna (Andrea Binder)

15:30-16:00- Coffee break

16: 00- AFIP (Carole de Silva)

16: 20- Ateneu Popular de 9 Barris (Carme Fructuosa)

16:40- Summary of the pulling together (Purdue, Pike, Pløger)

17:00- Close (García)

Friday 1 February

900 Integration exercise: Social Innovation

(Serena Vicari, Università degli studi di Milano-Bicocca; Frank Moulaert, University of Newcastle upon Tyne)

This WP 4 session will be the basis of the continuation of the work on Methodology, the main topic of the Workshop in Greece. It is therefore important that it comes to grips with different scientific approaches to social innovation in past and present. How did scientists – especially in social science? – come to use the concept of social innovation (or related concepts)? Is their approach epistemologically underpinned? Were they interested in offering solutions to very practical human problems? Can we identify a diversity of routes leading to social innovation research?

Organization of session (Chair: Serena Vicari):

900 Introduction “The scientific routes to social innovation: an overview” F. Moulaert
S. Vicari

930 “Socioeconomic diversity and social innovation: the roles of social scientists JK
Gibson-Graham

1000 “Sociology of knowledge approaches to social innovation analysis” F Moulaert

1030 “Notes for Deleuzean-based theory of social innovation – towards a new
sociology of knowledge?” J Hillier

1100 coffee break

1120 Discussants (10’ each):

- from a geographical perspective (F. Hillmann)
- from a political economy perspective (J. Becker)
- from a cultural artistic perspective (City Mined)
- from the viewpoint of education and social innovation (Steen Larsen)
- from the viewpoint of the relationship between sustainability and social innovation (Dan Stevens)

1220 general discussion

1300 Lunch

Friday 1 February (continued)
Partner meeting (Chair: Jean Hillier)

1430 Dissemination Strategies

- Conferences etc (Serena Vicari)
- Publication proposal for D1.i (Diana MacCallum)
- Further comments or questions ...

1530 Coffee

1600 Social Polis: an invitation to become involved (Frank Moulaert)

1630 Outstanding business

- Next meeting/workshop WS6 – 4-6 June in Greece (NTUA team)
- WP5 (Frank Moulaert)
- EC reporting (Diana MacCallum)
- Further business?

1700 Final session: summary of outcomes and actions

1730 Thanks and close