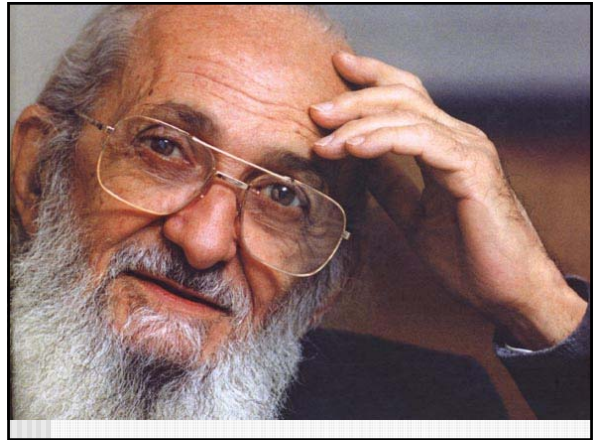


# Paulo Freire Zentrum für transdisziplinäre Entwicklungsforschung und -bildung.

Gerald Faschingeder  
KATARSIS-Workshop Lisboa  
January 28th, 2008




## Humankind are beings of the *praxis*

### Antidialogical Action:

- Conquest
- Divide and rule
- Manipulation
- Cultural Invasion

### Dialogical Action:


- Cooperation
- Unity
- Organization
- Cultural Synthesis

**Paulo Freire** 

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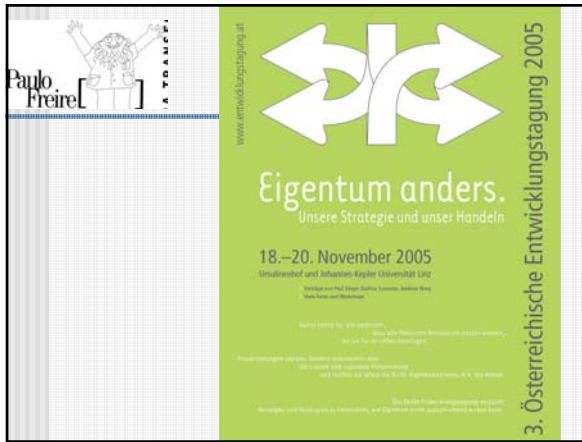
**Objectives of the Paulo Freire Center**

- **Education as reflection of the practice:**  
reflection about the future of development cooperation and its connection with concrete everyday problems of development cooperation and its "project culture". This includes "To learn how to read the world" – a politico-economic alphabetization;
- **The politicization of Austrian Development Politics:**  
"Where is the politics in development politics?" re-appropriation of the long term, creative and ethical element of development cooperation and development politics;
- **To organize the dialogue between practice and science:**  
to encourage new forms of teaching and learning in the interests of development cooperation and development politics.

**Paulo Freire** 

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- **Activities:**
  - Development Conferences  
2001, 2003, 2005, 2008  
with 300-400 participants
  - Popular education  
=> Symposium 2006  
=> transdisciplinary research project in  
& with Brasil



**Experimental spaces for reflection:**

- „HS trifft HS“ – university meets secondary public school
- Roma in the 5th district of Vienna
- Reflection meetings with trade unions, chamber of labour, attac, left-Catholics ...
- ...

## Pedagogy of Liberation

- Conceptual Universe by Freire:
  - Oppression and Liberation
  - Theology of Liberation
  - The banking concept of education
  - Dialogical education
  - Conscientization
  - Protagonism and autonomy
  - Problem-posing concept of education

