



# Education and training

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Work in progress – please do not quote without permission.



# Task 1

Review Exclusion Dynamics and Socially-Creative Strategies in  
Education Existential Field

- Increase of large-scale schools
- Growth of poverty
- Diversity versus homogeneity
- Qualification demands of labour market
- Stereotyped choice of subjects (gender-issue)
- Social and physical demands of education

# Socially Creative Strategies

- Alternative qualification development
- Education in own language and culture

## Exclusion related to education and training:

- Exclusion *from* education
  - Mentally, physically or socially disabled with no proper access to education. Refugees and asylum seekers with no proper status.
- Exclusion *through* education
  - Education which leads to a qualification which doesn't match the labour market (primary vocational training). Truancy.

# Exclusion *from* education

Exclusion dynamic

Mentally, physically and socially disabled.

Eligibility (Refugees)

Racism limiting access

Socially Creative Strategies for empowerment and inclusion

Client-linked budget

Educational rights

Anti-racism

## Exclusion *through* education

Exclusion dynamic

Qualification with no opportunities  
on the labour market

Socially Creative Strategies  
for empowerment and inclusion

Alternative qualification methods.  
Qualification through labour

## Exclusion *through* education

Exclusion dynamic

Systematic truancy

Socially Creative Strategies  
for empowerment and inclusion

'Time-out' projects



## Exclusion *through* education

Exclusion dynamic

Lack of linkage to labour market opportunities because of low skills and poor educational attainment

Socially Creative Strategies  
for empowerment and inclusion

Community business and community-based education and training programmes